



CM501 Foundations of Christian Ministry

Short Syllabus

Instructor: Lance McKinnon, D. Min.

Course description

This course seeks to integrate a biblical, Christ-centered, and historically orthodox theology, grounded on the reality revealed in Jesus' birth, life, death, resurrection, and ascension along with his promise of personal return, with Christian ministry encompassed by worship, fellowship, discipleship, service, and witness. Through this integration a foundational understanding of the identity and purpose of the church will be explored along with ministerial implications for pastoral leaders and lay members alike.

Estimated workload: For a student to do well in this course, the student will need to invest a total of 145 hours, or about 12 hours per week of reading, participating on the website, and writing papers.

Required textbooks

Anderson, Ray S. *The Soul of Ministry: Forming Leaders for God's People*. Louisville, KY: Westminster John Knox, 1997. ISBN: 0664257445. \$30.

Rodin, R. Scott. *The Steward Leader: Transforming People, Organizations and Communities*. Downers Grove, IL: InterVarsity Press, 2010. ISBN: 0830838783. \$16.

Vanhoozer, Kevin J. *Hearers & Doers: A Pastor's Guide to Making Disciples Through Scripture and Doctrine*. Bellingham, WA: Lexham Press, 2019. ISBN: 1683591348. \$16.

Please obtain these books before the class begins. To find the lowest prices on these books, you may find it helpful to use www.bookfinder.com.

Requirements and assignments

- 1) **Read the lectures.** Lectures will be posted each Monday for the first ten weeks. This will take 1-2 hours per week.
- 2) **Read the textbooks.** They total about 663 pages, or about 67 pages each week. Students should allow around 5 hours a week to read.
- 3) **Read articles and view videos as assigned each week.** These total 10 hours of viewing/reading over ten weeks. Most weeks will be less than 2 hours a week.
- 4) **Keep a reading log.** Students will keep a reading log to account for all reading from the lectures, textbooks, and articles or videos assigned. This will count for 15 percent of the final grade.
- 5) **Participate in online forum discussions.** In most courses, part of the learning that occurs comes through discussion and interaction with the instructor and other students. In an online class, this is done through comments posted on a discussion forum. This counts for 25 percent of the final grade.
- 6) **Midterm reflection paper.** Write a 1500-2000-word reflection paper. This counts for 15 percent of the final grade.
- 7) **Book reflection paper.** Write a 1500-2000-word book reflection paper. This counts for 15 percent of the final grade.
- 8) **Final integrative paper.** Write a 3000-3600-word paper. This counts for 30 percent of the final grade.